

Texas Education Agency  
2017-18 School Report Card  
JAMES B HAVARDEL (101910113)

District Name: GALENA PARK ISD  
Campus Type: Elementary

Total Students: 690  
Grade Span: PK - 05

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	72
School Progress	Met Standard	72
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	98.0%	96.1%	95.7%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.7	17.0	18.7
African American	23.3%	15.5%	12.6%	Grade 1	21.3	19.6	18.8
Hispanic	66.8%	78.2%	52.4%	Grade 2	20.4	18.6	18.8
White	7.1%	4.6%	27.8%	Grade 3	18.3	18.4	19.0
American Indian	0.0%	0.3%	0.4%	Grade 4	17.8	18.9	19.2
Asian	1.3%	0.7%	4.4%	Grade 5	17.8	20.1	21.2
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	1.4%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	62.6%	79.8%	58.8%				
English Learners	26.7%	31.6%	18.8%				
Special Education	9.0%	8.8%	9.1%				

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	39%	40%	50%	36%	*	-	-	-	-	38%
	2017	35%	37%	46%	57%	39%	*	-	-	-	-	50%
Mathematics	2018	47%	55%	60%	55%	61%	*	-	-	-	-	57%
	2017	43%	49%	62%	67%	57%	*	-	-	-	-	71%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	84%	86%	83%	86%	-	*	-	*	82%
Students Requiring Accelerated Instruction												
	2018	21%	21%	16%	*	17%	*	-	*	-	*	18%
STAAR Cumulative Met Standard												
	2018	84%	84%	86%	89%	84%	86%	-	*	-	*	85%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	83%	75%	86%	86%	-	*	-	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	11%	17%	25%	14%	*	-	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	94%	93%	86%	94%	100%	-	*	-	*	90%

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